

Why mentoring?

The service Mentoring Plus provides is invaluable.

Bath-based charity Mentoring Plus has been providing trained volunteer mentors and activities for vulnerable young people since 1998. It's our mission to enable young people to thrive, despite the difficulties they face. Our paid schools' mentoring service works in support of 'higher risk' referrals, those disengaged from education, students with EHCP plans and those outside of the B&NES area.

"Students with challenging behaviour really benefit from having someone outside of the school staff to talk to and to learn strategies to improve behaviour and avoid conflict." — School welfare officer

What's the impact of mentoring in school?

Increased engagement

Last year 93% of young people helped by Mentoring Plus reported increased engagement with education

Improved attendance and attainment

Mentoring and group work in school improves attendance and National Curriculum attainment through improved engagement, resilience and career aspiration

More confident young people with more options

Group work offers confidence, alternative learning and qualification routes for pupils

Reduced risk of exclusion

Targeted, timely support reduces the risk of exclusion and its knock-on impacts

A better learning environment for all students

Reduced classroom disruption maximises the effectiveness of teaching for all students

Improved wellbeing for the whole school

Students who are able to cope with conflict and frustration improve the wellbeing of the whole school community.

Our SERVICES for SCHOOLS

Case study: Tom

"Tom's behaviour has improved this term, he's becoming much more confident and engages more positively with people his own age. He's becoming more relaxed and happier at school."

— Tom's Head of Year

Tom was causing disruption, having significant difficulties with making friends. He struggled to understand social situations, upsetting peers by putting others down. After weekly one to one support, Tom can express his feelings, has strategies for dealing with social situations, is beginning to make new friends and maintain positive relationships, and has joined the school football team.



Bath and Bristol schools we have worked with include:

Beechen Cliff, Broadlands, Chew Valley, City Academy, Hayesfield, Henbury, Newbridge, Norton Hill, Oldfield, Patchway, Ralph Allen, St Marks, Wellsway and Writhlington

Our SERVICES for SCHOOLS

One to one paid mentoring

One to one in-schools mentoring

Peer mentoring for schools

Who is it for?

Students needing immediate support can benefit from one to one mentoring – in or out of school time, for a term or two, or longer.

Young people coping with care settings, bereavement, family difficulties, illness, anxiety, school engagement or social difficulties connect to a professional, experienced mentor giving personalised support when they need it most.

How does it work?

Most mentoring sessions last a couple of hours. For students experiencing greatest difficulties in the classroom, refusing school or with an EHCP, our half-day sessions offer support which complements other forms of education. Individual attention and focused support help students reflect on issues, learn in new ways, feel more confident and cope better back in school.

How much does it cost?

The cost per weekly term-time session is between £100 and £130 depending upon session length and locality*. This includes all expenses. The minimum contract commitment is x1 term – ie 7 weeks.

Next steps?

Talk to Kev Long to refer a young person in your care, to discuss support needs, potential funding sources and next steps.
01225 429694 kev.long@mentoringplus.net

Students facing emotional difficulties can be expertly supported by a dedicated in-school mentor. This might be a good option if you have a number of students who would benefit (an in-school mentor could see 5 students in a day) or have students who need short-term support.

“We have seen a significant improvement in J’s engagement and behaviour in school since he undertook the mentoring with you. We are looking at extending his school hours as he moves towards a full-time timetable.”

Our experienced practitioners offer a series of sessions on a regular school day, giving young people space to talk and reflect, developing coping strategies and emotional intelligence.

The cost of our in-schools mentoring programme is £200 per day (for 5 sessions)*. The minimum contract commitment is x2 terms – ie 14 weeks.

Talk to Kev Long if you would like to discuss getting a Mentoring Plus mentor in your school for a day or more a week.
01225 429694 kev.long@mentoringplus.net

Peer mentoring programmes usually support Year 7 and 8 students who may be facing challenges and match them with Year 11-13 students who want to give something back to the school community.

Training and supporting students to mentor their peers is a positive way to enhance the whole school community. Mentoring Plus has been training volunteer mentors for 20 years, and supporting mentees to peer mentor in their turn. Our peer mentor training is lively, interactive and engaging.

We support schools to design, establish and manage the programme from start to finish, delivering engaging and informative peer mentor training, plus running termly mentor supervisions, being on hand for staff support and suggesting impact measurement tools.

“I’ve learnt so much and had fun training. I’m no longer nervous about being a peer mentor!” – Student mentor

We can tailor the programme depending on your budget. Initial cost starts at £500 for delivery of whole day peer mentor training*.

Talk to Katy Massey to discuss setting up a peer mentoring programme in your school.
01225 429694
katy.massey@mentoringplus.net



Get in touch if you'd like to discuss any of these additional support options

01225 429694 or kev.long@mentoringplus.net

Every young person's needs are different, so we are always happy to discuss a tailored solution to suit your needs.

Group projects

We also offer bespoke group projects in schools. Ask us about tailored group projects for students who would benefit from additional curriculum support and alternative learning opportunities.